

Ridgefield Park Junior-Senior High School
Summer Reading Assignment – June, 2018

The English Department is excited to announce our Summer Reading Assignment for all students entering grades 7-12.

Assignment: Students must read at least **two** books this summer, one a work of fiction and the other a work of non-fiction. The selections for each grade level are listed below.

Assessment: Within the first week of the new school year, students will be assessed on their understanding of the texts via a multiple choice and open-ended question test to be administered by their English teacher. The questions included on this assessment will require students to demonstrate knowledge of overall plot events, settings, characters, conflicts, themes, and resolutions for the two novels they have selected. It is recommended that students take notes as they read. During the last week of summer vacation, students should review their notes and write down any questions regarding the summer reading text content. These questions will be addressed by the English teacher during the first days of class. The assessment will be graded and counted as **two** test grades for marking period #1.

Students entering 7th Grade:

Book #1 (fiction) – **Out of My Mind**, by Sharon Draper **OR**

The Thing About Jellyfish, by Ali Benjamin

Book #2 (non-fiction) – Choice: **Brown Girl Dreaming**, by Jacqueline Woodson **OR**

Titanic : Voices from the Disaster, by Deborah Hopkinson

Students entering 8th Grade:

Book #1 (fiction) – **Wonder**, by R.J. Palacio **OR** **Matched** by Ally Condie

Book #2 (non-fiction) – Choice: **Moonbird, A Year on the Wind with the Great Survivor**, by Phillip M. Hoose **OR**

Parallel Journeys, by Eleanor H. Ayer

Students entering 9th Grade:

Book #1 (fiction) – **Homecoming**, by Cynthia Voigt **OR** **The Uglies**, by Scott Westerfeld

Book #2 (non-fiction) – Choice: **Very Good Lives**, by J. K. Rowling **OR**
The Seven Habits of Highly Effective Teens, by Sean Covey

Students entering 10th Grade:

Book #1 (fiction) – **The Assistant**, by Bernard Malamud **OR** **The Help**, by Kathryn Stockett

Book #2 (non-fiction) – Choice: **The Winter of Our Disconnect: How Three Totally Wired Teenagers (and a Mother who Slept with her iPhone) Pulled the Plug on Their Technology and Lived to Tell the Tale**, by Susan Maushart **OR**
The Opposite of Loneliness: Essays and Stories, by Marina Keegan

Students entering 11th Grade:

Book #1 (fiction) – **The Strange Case of Dr. Jekyll and Mr. Hyde**, by Robert Louis Stevenson **OR** **The Curious Incident of the Dog in the Night-Time**, by Mark Haddon

Book #2 (non-fiction) – **Outliers: The Story of Success**, by Malcolm Gladwell **OR**
Into Thin Air, by John Krakauer

Students entering 12th Grade:

Book #1 (fiction) – **A Cry in the Night**, by Mary Higgins Clark **OR** **The Secret Life of Bees**, by Sue Monk Kidd

Book #2 (non-fiction) – **Unbroken: A World War II Story of Survival, Resilience, and Redemption**, by Laura Hillenbrand **OR**
Everybody's Got Something, by Robin Roberts